

## CASEY A. SCHOFIELD

---

Skidmore College  
Licensed Clinical Psychologist (#023572-01)  
Psychology Department  
Saratoga Springs, NY 12866

## CURRICULUM VITAE

---

*email:* cschofie@skidmore.edu  
*phone:* 315-430-2917  
*office:* 518-580-5317

## ACADEMIC POSITIONS

---

June 2024 – Present

Professor  
Skidmore College, Saratoga Springs, NY

June 2018 – May 2024





knowledge, perception, and behavior change. *Applied Environmental Education and Communication*, 14, 256-265.

20. Schofield, C.A., Weeks, J., \*Taylor, L. & \*Karnedy, C. (2015). Skidmore Clips of Emotional and Neutral Scenarios (SCENES): Novel dynamic stimuli for social cognition research. *Psychiatry Research*, 230, 853-859.
21. Battle, C.L., Abrantes, A.M., Schofield, C.A., & Kraines, M. (2015). L., Abrantes, A.M.,

33. Plesa Skwerer, D., Borum, L., Verbalis, A., Schofield, C., Crawford, N., & Ciciolla, L. (2009). Autonomic responses to dynamic displays of facial expressions in adolescents and adults with Williams Syndrome. *Social Cognitive and Affective Neuroscience, 4*, 93-100.
34. Gibb, B.E., Schofield, C.A., & Coles, M.E. (2009). History of childhood abuse and information processing biases for facial displays of emotion. *Child Maltreatment, 14*, 148-156.
35. Coles, M.E., Pietrefesa, A.P., Schofield, C.A., & Cook, L.M. (2008). Predicting changes in OC symptoms over a six-month follow-up: A prospective test of cognitive models of OCD. *Cognitive Therapy and Research, 32*, 657-675.
36. Coles, M.E. & Schofield, C.A (2008). Assessing the development of inflated responsibility beliefs: The pathways to inflated responsibility beliefs scale (PIRBS). *Behavior Therapy, 39*, 322-335.
37. Coles, M.E., Heimberg, R.G., & Schofield, C.A. (2008). Interpretation of facial expressions and social anxiety: Specificity and sources of biases. *Cognition & Emotion, 22*, 1159-1173.
38. Schofield, C., Coles, M., & Gibb, B. (2007). Social anxiety and interpretation biases for facial displays of emotion: Emotion detection and ratings of social cost. *Behaviour Research and Therapy, 45*, 2950-2963.
39. Tager-Flusberg, H., Plesa Skwerer, D., Schofield, C., Verbalis, A., & Simons, D.J. (2007). Change detection as a tool for assessing attentional deployment in atypical populations: The case of Williams Syndrome. *Cognition, Brain, & Behavior, 11*, 491-506.
40. Coles, M. E., Schofield, C.A., & Pietrefesa, A.P. (2006). Behavioral inhibition and obsessive-compulsive disorder. *Journal of Anxiety Disorders, 20*, 1118-1132.
41. Plesa Skwerer, D., Faja, S., Schofield, C., Verbalis, A., & Tager-Flusberg, H. (2006). Perceiving facial and vocal expressions of emotion in individuals with Williams Syndrome. *American Journal of Mental Retardation, 111*, 15-26.
42. Plesa Skwerer, D., Schofield, C., Verbalis, A., Faja, S., & Tager-Flusberg, H. (2006). Receptive prosody in adolescents and adults with Williams syndrome.



Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Remote.

Schofield, C.A.,





Treatment of Social Phobia." Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.

Beard, C., Weisberg, R.B., Perry, A., Schofield, C. & Amir, N. (2010, June). Feasibility and Acceptability of CBM in Primary Care Settings. In C. Beard (Chair) "Cognitive Bias Modification in Anxiety: Targeting Multiple Disorders, Biases, and Settings" Symposium presented at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.

Schofield, C.A., Coles, M.E., & Inhoff









PS101 - Introduction to Psychological Science (F12, F13, S20)  
PS102 - Colloquium in Psychological Science (S14)  
PS202 - Statistics and Methods I (S14, S15, S17, S18, S19, F21, S23)  
PS251 - Contemporary Issues in Clinical Psychology (F14, F15)  
PS251 - Stigma of Psychological Disorders (F19)  
PS251 - Understanding the Opiate Crisis (S20, F20, S21)  
PS251 - Journeys in Clinical Practice (S21, S22)  
PS275 - Exploratory Research in Psychology (S13, F14, S15, F15, S16, F16, S17, F17, S17, F18, S19, F19, S20, S21, F21, S22, F22, S23, F24)  
PS214 - Psychological Disorders (F12, S13, F13, S15, F15, F17, S18, F18, S19, F21, F24)  
PS312B - Treating Anxiety: Science and Practice (F18, F19, F20, S21, S22)  
PS312 - Research Methods 2: Psychological Testing (F24)  
PS317 - Psychological Testing (S13, F14, S23)  
PS329 - Clinical Psychology Field Experience (F15, S16, S17, F17, S18)  
PS352 - Meeting of the Minds: The Healing Arts? (F24)  
PS375/376 - Senior Research Project (F12/S13, F13/S14, F14/S15, F15/S16, F17/S18, F19/S20, F20/S21, F21/S22)

## OTHER TEACHING EXPERIENCE \_\_\_\_\_

### Instructor Positions

Introduction to Psychopathology, *Brown University Summer College Experience, 2012*  
Introduction to Psychology, *Providence College Department of Psychology, F10, S11*  
Research Methods Laboratory, *Binghamton University, F07*  
Behavior Disorders, *Binghamton University, Summer 2006*

### Teaching Assistantships

Critical Thinking About Human Behavior, *Brown University Summer College Experience, 2011*  
Research Methods, *Binghamton University F07*

Participant Review Board, Member, *Fall 2012 - Spring 2013*

PROFESSIONAL SERVICE

---

Psychologists of Northeastern New York (PANNY), organization secretary, *2023, 2024*

Eastern Psychological Association poster competition judge, *2013, 2014*

Eastern Psychological Association Clinical Program Chair, *2021, 2022, 2023, 2024*

Association for Behavioral and Cognitive Therapy program committee, *2013, 2014, 2015, 2017*

*Psychiatry Research  
Stigma & Health*



PROFESSIONAL MEMBERSHIPS\_\_\_\_\_

Association for Behavioral and Cognitive Therapy (ABCT)