

# LEIGH SOLANO WILTON, Ph.D.

## ACADEMIC APPOINTMENTS

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**Wilton, L. S.,** + Vahradyan, M., & Kaiser, C. K. (2020). Show don't tell: Perceived  
*Personality and Social Psychology*  
*Bulletin, 46* –

**Wilton, L. S.,**

*Self & Identity.*

**Wilton, L. S.,** +

*Social and Personality Psychology*

*Compass.*

**Wilton, L. S.**

*Social Psychological and Personality Science, 10*

.

**Wilton, L. S.,** + + +

of gender influence support for women and transgender people's legal rights. *Social Psychological and Personality Science. 10(7), 883-894.*

**Wilton, L. S.,**

company: When gender diversity boosts a company's reputation. *Psychology of Women Quarterly. 43(1), 59-72.*

**Wilton, L. S.,**

Lai, W., ....**Wilton, L. S.**, ....

*Under review.*

**Wilton, L. S.,**

**Wilton, L. S.**

**Wilton, L. S**

**Wilton, L. S**

**Wilton, L. S**

(proto)typical: Confronting racism “colors” perception of biracial individuals. In M. J.

**Wilton, L. S**

“soul”: Social constructionism encourages focus on the extrasomatic aspects of ra

**Wilton, L. S.** (February, 2014). “Diversity stigma and diversity credits: The positive and negative consequences of race and gender diversity for organizations”. Presentation

**Wilton, L. S**

**Wilton, L.S.,** (2012). “Soy biracial”: Cultural practice and biracial ancestry in Latino categorization. In D. Sanchez, (Chair), “The Additive Cues Hypothesis in Biracial Categorization: Affirmative Action Implications.” Symposium

**Wilton, L.S.,**

**Wilton, L.S.,** Sanchez, D.T. & Giamo, L. (October, 2011). Young adults' motivated perception perceptions. In S. Gaither (Chair), "Perceptions of Mixed Development." Symposium conducted at the Society for the Study of Human

**POSTER PRESENTATIONS**

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**Wilton, L. S.**

**Wilton, L. S.** (2024). Biracial parents' socialization

**Wilton, L.**  
U.S. adults' lay beliefs about child development across racial groups

**Wilton, L.,**

**Wilton, L. S.**

**Wilton, L. S.**

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**Wilton, L. S.**

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**Wilton, L. S.**

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**Wilton, L.S.**

**Wilton, L. S.** (May, 2018). African Americans' responses to internal and

**& Wilton, L. S.**

**Wilton, L. S.**

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**Wilton, L.S.**

**Wilton, L.S.,**

diversity and bias: Diversity statements impact women of color's performance

**Wilton, L. S.,**

**, Wilton, L. S.**

**Wilton, L.S.,**

**Wilton, L.S.,**

**INVITED TALKS**

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*declined due to conflict*

**SELECTED OTHER**

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**Skidmore College**

**Instructor**

**Rutgers University**

**Instructor**

**Invited Guest Lectures (Undergraduate)**

**Invited Workshops and Presentations (Graduate)**

**Pedagogical Training**

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- Received the Michele Kelly '72 Memorial Award (Spring 201

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*co-mentored with Dr. Casey Schofield*

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- Received the Caren Lane Sass '35 Award in Psychology (May 2022)

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## **RESEARCH FUNDING (Funded and Submitted)**

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LGBTQ+ Education Bills on Parents' Beliefs and Parent

PI Heba Salman '25

PI Aliza Nazir '23 (funded)32pe

## **AWARDS AND FELLOWSHIPS**

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President's Award for Leadership and Service, 2023

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Summer Research Award, President's Office, Princeton University, 2001

“Enhancing the College Environment”, Panelist, Spring 2018

*To the Discipline*

## **ADDITIONAL INFORMATION**

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